

**READ 0301-C272: Basic Reading and Writing
Course Syllabus**

Course title: READ 0301-C272 Basic Reading and Writing

Semester: Spring 2022 (Tuesday/Thursday)

Location: Lubbock Center, Room 130

Instructor: Brenda Gipson, M.Ed.

Contact info: bgipson@southplainscollege.edu

Communication is of the highest importance, and I'll be contacting you. Please check your SPC student email every day; I'll be emailing frequent, and you want to be sure you have all the information you need to be successful in this course!

Textbook:

Dole, Ivan G and Taggart, Leslie. **Connect College Reading, 2nd Edition.** ISBN 978-1-133-60267-5, 2014. Wadsworth, Cengage Learning.

Required materials:

- Textbook
- Black or Blue Ballpoint ink
- Notebook paper
- Folder
- Spiral Notebook

Course description: 3:3:0

A review of grammar, sentence structure, punctuation, and words often

+confused. Preparation for college—level reading and studying, including vocabulary development, understanding of main ideas, implied main ideas, details, identifying the author's purpose, point of view and intended meaning, analyzing relationships, critical reasoning for evaluation and study skills. Credit will not satisfy developmental reading requirements but will satisfy developmental reading requirements for TSI purposes.

Course purpose:

The purpose of this course is to provide opportunities and incentives for you to

read: addressing students' individual skill deficiencies in reading as determined by TSI assessment, helping students gain reading experiences and skills. Preparing students to succeed with the reading requirements of the college curriculum.

Common Courtesy

- Turn off all electronic devices before the start of class.
- Arrive on time and don't leave early.
- Do not surf the Internet or text message during class.
- Respect the person who is speaking by giving him/her your attention.

Course philosophy:

All students will have confidence in reading and writing skills. Provide students with the opportunity to develop knowledge, skills and attitudes that will lead to academic success in courses with college – level reading and writing assignments.

Student Learning Outcomes:

Upon successful completion of this course, the student should be able to demonstrate collegiate reading skills. Students will be able to:

- Connect to the Reading Process
- Asking Questions
- Develop Your Vocabulary
- Find the Main Idea
- Identify Implied Main Idea
- Recognize Patterns of Organization
- Reading and taking notes on textbook chapters
- Distinguishing Fact and Opinion
- Make Inferences
- Analyzing the Author's Tone
- Evaluate the Author's Reasoning and Evidence

Grading scale: Your grade will be determined by the following

Assignments = 50%

Attendance and Participation = 50%

90 to 100 = A

80 – 89 = B

70 – 79 = C

60 – 69 = D

0-59 = F

The grade you earn in READ 0301 will be the same grade awarded for the 1-credit EDUC 1100 component of the course.

Your grade will be based on the following percentages:

Daily classwork/Participation / Class Discussion/Attendance	10%		
Quizzes & Paper Assignments	20%		
Homework (exercises, graded practice, active reading)	20%		
Exams (4X10% each)	50%		

The grades you receive on your assignments, quizzes and exams are indicators of your progress toward college-level reading and college success. Students will be asked to keep an ongoing record of these grades.

- Major exams may not be made up.
- Quizzes may not be made up; however, the student may drop the lowest quiz grade

Missed or late assignments:

Late or missed assignments will not be accepted. It is not fair to the other students. If you must miss class, send in your assignment early to the instructor as an email attachment. bgipson@southplainscollege.edu

Attendance policy:

Students are expected to attend ALL class meetings. Attending class means being physically and mentally present and aware in class. **If you sleep in class, you will be marked absent, and you may be asked to leave the class.** If you have questions about an absence, please see the instructor. Absences will affect your grade in this course. I tend to drop students if they do not attend. If you have excessive absences, I will try to contact you. If you have excessive absences and you do not respond to my attempts to contact you, **you will receive an F in the course.** Participation means active engagement.

- Students are expected to attend ALL class meetings.
- Two tardies will be considered equivalent to one absence.
- If you arrive late, please inform the instructor immediately after class has ended that you were present. Failure to do so may result in your being marked absent for that class.

- It is expected that you will take care of any personal items prior to class. During an exam or quiz, if you leave to use the restroom, you will not be allowed back in, as this is disruptive to others in class:
 - Only in extreme emergencies will a student be allowed to leave and come back in during any type of testing situation. They will be asked to leave their things (e.g., cellphone) in the classroom.
- Students *may* be dropped after their 5th absence from class, including tardies that count as absences.
- Three absences you can't make an "A".
- Four absences you can't make a "B".
- Students dropped by the instructor will be dropped with the grade of "F" or "W" depending on the student's current overall grade in the course at the time of administrative drop.

Academic integrity:

It is the aim of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present assignments which he or she has not honestly performed is regarded as a serious offense. If another student has provided the work, that student is equally at fault. Offenders are liable to the consequences for cheating and plagiarism as described in the SPC catalog in sections "Academic Integrity" and Student Conduct." Consequences can range from an F in the course to suspension from the college. Do not, under any circumstances, turn in another student's work as your own. Do not, under any circumstances, give your work to anyone else to turn in as his/her own. Both situations are representative of academic dishonesty and will be treated as such.

Diversity statement:

In this class, the teacher will establish and support an environment that values and nurtures individual and group difference and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as should and can be.

Students with Disabilities Statement:

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in class must notify the

Special Services Office early in the semester so that appropriate arrangements can be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Coordinator of Special Services, Dawn Valles. For more information, call or visit the Special Services Office at the Reese Center in Building 8, Room 809 and 811. (806)716 – 4675.

Non-Discrimination Statement:

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

Campus Concealed Carry Statement:

Campus Concealed Carry – Texas Senate Bill – 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to

(http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php) Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at (806)716 – 2396 or 9 – 1 – 1.

COVID - 19

If you are experiencing any of the following *symptoms*, please do not attend class and either seek medical attention or get tested for COVID – 19.

- Cough, shortness of breath, difficulty breathing
- Fever or chills
- Muscles or body aches
- Vomiting or diarrhea
- New loss of taste and smell

Consistent with the latest CDC recommendations, we have revised our guidance for students, faculty, and staff who have a known exposure or have tested positive. Anyone with a known exposure should wear a mask for 10 days and should seek a COVID-19 test on day five after exposure. If you test positive or develop symptoms, you should immediately self-isolate and seek a COVID – 19 test. Please immediately notify your instructor, supervisor, and DeEtte Edens, Associate Director of Health and Wellness, any time you test positive for COVID-19. Anyone who tests positive is required to self-isolate for five days. Following the five – day isolation period, if you are asymptomatic or your symptoms are resolving, you may return to work or class but should wear a mask for five additional days. If you are still symptomatic, please also notify DeEtte Edens, BSN, RN, Associate Director of Health & Wellness, at dedens@southplainscollege.edu Or (806) 716-2376.

READ C301.272
Spring Syllabus 2022
Tuesday/Thursday (January – May 2022)

January 18, 2022 (Tuesday)

Introduction

Ice- Breaker

Discussion of Syllabus

Administer the Nelson Denny Test

January 20, 2022 (Thursday)

Lecture on Topics: Plan for Success

- Find out about your instructor
- Get to Know Your Classmates
- Read and Understand Your Class Schedule or Syllabus
- Write Down Your Short-Term and Long – Term Goals
- Plan Your Time and Stick to Your Plan

Return Nelson Denny Test results to students

January 25, 2022 (Tuesday)

Lecture on Topics: Plan for Success

- Respect and Take Care of Yourself
- Participate in Class and Draw on Your Community
- Be Responsible for Your Own Learning
- Organize Your Work and Your Space

January 27, 2022 (Thursday)

Vocabulary: disseminated, leisure time, user-generated content, ubiquitous, exclusion, ultrasound, elite, transgressions, consumed, in fits and starts, communal, Intrafamily, hackneyed, gestate, extramarital

Lecture on Topics: Chapter 1 Connecting to the Reading Process

- Getting Motivated to Read pg.4
- Fast Forward to Your Future pg. 7
- Reading Selections and Talking with Classmates pg. 10
- Reading Is an Interaction pg. 12

- Before You View or Read pgs. 13 - 19
- While You Are Viewing or Reading pg. 21
- After you View or Read pg. 22

Class Exercise: Detecting the Author's Purpose: Visual Scenarios

Homework Exercise: Getting to Know You: A Reading Survey

Read: 1 -1 Amid War, Passion for TV Chefs, Soaps and Idols pgs. 34 – 43

Read: 1 – 2 The Mass Media and Body Image pgs. 46 – 54

February 1, 2022 (Tuesday)

Lecture: Chapter 2 Asking Questions

- Asking Questions to Establish Your Purpose for Reading pgs. 60 - 66
- Asking Questions to Improve Your Thinking pgs. 67 - 73
- What Level of Critical Thinking Are You Being Asked to Use? pg. 78

Class Exercise: Turning Headings into Questions

Vocabulary: obsession, characteristic, perception, enculturation, articulation, moniker, prosthetics, hedonistic, spontaneous, inquisitive, affiliated, largely, hypocrite, chemistry, intrinsically

Homework: Read: 2 – 1 David Blaine's Feats of Will pgs. 89 – 95

February 3, 2022 (Thursday)

The students will be able to do skills after discussion

Talking about Reading pgs. 58 – 60

Interaction 2 - 1 pgs. 61 – 62

Interaction 2 – 2 pgs. 62 – 63

Interaction 2 – 6 pgs. 69 - 70

Interaction 2 – 7 pgs. 70 - 72

Interaction 2 – 9 pgs. 78 – 80

Class Exercise: 2D Turning Headings into Questions (Short Answers)

2F Bloom's Taxonomy

Homework: Read 2-2 What is Motivation? pgs. 100 - 111

February 8, 2022 (Tuesday)

Lecture: Chapter 3 Developing Your Vocabulary

Vocabulary: perspective, distinction, enhance, correlates, determines, walks of life, conceptualized, inextricable, arbitrary, perceptions

- Vocabulary Strategies pgs. 115 -116
- Context Clues pgs. 117 – 123
- EASY as 1, 2, 3 pgs. 125 – 127

Class Assignment: Bloom Taxonomy

Homework: Read: 3 – 1 Vocabulary—A Treasure Chest for Success pgs. 147 – 157

February 10, 2022 (Thursday)

Vocabulary: hurdle, garnered, legitimacy, rigorous, ingenious, attributes, interspersing, novelty, restrained, relative

The students will be able to do skills after discussion Chapter 3

- Word Parts: Interactions 3 – 1, 3 – 2, 3 – 3, 3 – 4, 3 – 5
- Roots Interaction :3 – 9
- Prefixes Interaction: 3 – 11
- Suffixes Interaction: 3 – 12

Class Assignment: Word Parts, Roots, Prefixes, Suffixes
Vocabulary Strategies

Homework: Read: 3 – 2 Alex the Parrot Not a Bird Brain pgs. 157 – 164

February 15, 2022 (Tuesday)

Vocabulary:

Lecture: Chapter 4 Finding the Main Idea

Vocabulary: charitable, sustainable, distinguish, recipients, mutually, consumption

- Asking Questions to Understand What You Read pg. 172
- What Is the Reading About? The Topic pgs. 173 – 177
- What is the Author's Point About the Topic? The Main Idea pgs. 177 – 182

Homework: Read: 4-1 Bringing an End to World Hunger Through Unimaginable Blessings pgs. 204 – 216

February 17, 2022 (Thursday)

Lecture: Chapter 4 Finding the Main Idea

Vocabulary: biogas, implementing, meager, boycotted, advocated, enraged, indignation

- Location of the Topic Sentence: Anywhere pgs. 182 – 185
- What is the Proof for the Author's Main Idea? The Supporting Details pgs. 186 – 187
- Major Versus Minor Details pgs. 188 – 191
- The Thesis Statement of a Group of Paragraphs pgs. 192 – 193
- Outlines and Visual Maps pgs. 196 – 198

Homework: Read: 4 – 2 The Civil Rights Movement pgs. 216 – 225

February 22, 2022 (Tuesday)

Lecture: Chapter 5 Identifying Implied Main Ideas

Vocabulary: behemoth, allegations, pervasive, disseminating, doldrums, pervasive, ally, unabated, mandated, autonomous, unending, relentless, capitalist, authoritarian, alleging

- What is an Implied Main Idea? pgs. 230 – 233
- Making Generalizations pgs. 233 – 235
- Identifying the Implied Main Idea pgs. 236 – 241

Homework:

Read: 5 – 1 Portion Control: Change Your Thinking or Your Plate? pgs. 251 – 260

Read: 5 – 2 The Global Epidemic pgs. 261 – 273

February 24, 2022 (Thursday)

Lecture: Chapter 6 Recognizing Patterns of Organization

Vocabulary: epidemic, satiety, culprit, subtle, appalling, bombarded, devised

- Predicting Paragraphs Patterns pgs. 278 – 280
- Examining Paragraph Patterns pgs. 280 – 288
 5. Description: What Does This Look, Sound, Feel, Taste and Smell Like? pgs. 280 – 283
 6. Narration: How Did That Happen? Pgs. 283 – 285

7. Process: What Steps Need to Occur, and in What Order?
pgs.285 – 288
8. Cause – and - Effect: What Made This Happen? What Does This Lead To
pgs. 288 – 292

Homework: Read: 6 – 1 Dark Bargains of the Global Economy

March 1, 2022 (Tuesday)

Lecture: Chapter 6 Recognizing Patterns of Organization

Vocabulary: susceptibility, malnourished, accustomed, urging, phenomenon, perception, dramatically, consumption

- Examining Paragraph Patterns pgs. 280 – 288
- 5. Examples: What Are Examples of the General Idea pgs. 292 – 295
- 6. Comparison and Contrast: How are These the Same? How Do They Differ
pgs. 295 – 298
- 7. Definition: What Does It Mean? pgs. 298 – 301
- 8. Classification: What Kinds Are There? Pgs. 301 304
- Transition Words and the Patterns They Signal pgs. 304 – 308

Homework: Reading 6 – 2 Thou Shalt Covet What Thy Neighbor Covets
pgs. 325 – 335

March 3, 2022 (Thursday)

Lecture: Chapter 7 Taking Notes on Textbook Chapters

Vocabulary: involuntary, designated, stringent, reminiscences, ambiguity, suppress, persevering, ascended, anxious, conjecture, gregarious, materialistic, mortality, subjective

- Applying the Reading Process to Textbooks pg. 340
- Forming Questions from Headings and Reading for the Answers pg. 340
- Annotating (Taking Marginal Notes) As you Read pgs. 344 – 347

Homework: Read 7 – 1 Exploring the Ingredients of Happiness pgs. 379 – 392

March 8, 2022 (Tuesday)

Lecture: Chapter 7 Taking Notes on Textbook Chapters

- Organizing Information with Visual Maps pgs. 347 – 354
- Using Cornell Notes to Record Ideas pgs. 354 -363
- Learning Aids in Textbook Chapters pgs. 363 – 373

Homework: Read 7 – 2 Big Five Dimensions of Personality

March 10, 2022 (Thursday)

Lecture: Chapter 8 Distinguishing Fact and Opinion

Vocabulary: detractors, volatile, entail, vessel, encrypted, loot, exploit, deteriorated, intriguing, audacity

- Fact and Opinion pgs. 408 – 412
- Words That Can Express Opinions pgs. 412 – 417
- Sources of Information pgs. 419 - 422

Homework: Reading 8 – 1 Grim Life Cursed Real Pirates of Caribbean
pgs. 429 – 438

Reading 8 – 2 You Are Being Lied to about Pirates pgs. 439 – 449

March 15, 2022 (Tuesday)

Lecture: chapter 8 Distinguishing Fact and Opinion

Vocabulary: notorious, grim, stipulates, flourishes, exploit, marooned, tomes, ubiquitous

Exercises: 9 – A My Career Goals (Fact and Opinion)

9 – B Facts and Opinion – Basic

9 – C Fact and Opinion –Advanced

Homework: Reading 8 – 2 You Are Being Lied to about Pirates pgs. 439 – 449

March 24, 2022 (Thursday)

Lecture: Chapter 9 Making Inferences

- The Process of Making Inferences pgs. 454 – 455
- Making Inferences Everyday pgs. 455 – 458
- Paying Close Attention to the Details pgs. 459 – 462

Homework: Reading 9 – 1 How to Find Happiness on Social Networks
pgs. 477 – 486

March 29, 2022 (Tuesday)

Lecture: Chapter 10 Analyzing the Author's Tone

Vocabulary: humorous, nostalgic, optimistic, outraged, mocking, inquisitive, cold, sincere, wry, irreverent, thoughtful, reticent, amused, sarcastic, ambivalent

- What is Tone pg. 501
- The Author's Purpose pgs. 502 - 503
- The Author's Point of View pgs. 504 – 507

Homework: Reading 10 – 1 Why I Want a Wife

March 31, 2022 (Thursday)

Lecture: Chapter 10 Analyzing the Author's Tone

Vocabulary: apathetic, direct, appalled, celebratory, elated, evasive, raw, ironic, unbiased, pessimistic, ambitious, objective, outspoken, joyful, flippant

- Positive, Neutral, and Negative Tones pgs. 508 – 510
- More Specific Tone Words pgs. 511 – 512
- Figurative Versus Literal Language pgs. 514 – 518
- Understanding Irony pg. 519

Homework: Reading 10 – 2 Attila the Honey I'm Home pg. 536 – 547

April 5, 2022 (Tuesday)

Lecture: Chapter 11 Evaluating the Author's Reasoning and Evidence

Vocabulary: epithets, Shanty towns, haven, scratch out a living, disdain, inevitable, Loathing, apprehension, precarious

- The Author Reasoning pgs. 552
- Some New Terms and Their Connection to Paragraph Structure pgs. 552 – 562
- The Relevance of the Evidence to the Claim 558 – 562
- Credibility pg. 562

Homework: Reading 11-1 What is Free Speech? pgs. 578 – 5

April 7, 2022 (Thursday)

Lecture: Chapter 11 Evaluating the Author's Reasoning and Evidence

Vocabulary: dearth, microcosm, bulk, inevitable, abolished, overt

- The Types of Evidence pgs. 563 - 570
 6. Expert Authority
 7. Facts
 8. Statistics
 9. Examples
 10. Personal Experiences
- The Author's Assumptions pgs. 571 – 572

Homework: Reading 11-2 Fifth Period is Facebook

April 12, 2022 (Tuesday)

Lecture: Applying Your Critical Reading Skills to Arguments

Vocabulary: fodder, blog, designated, citations, continuum, dominate, queries indicator, plagiarism

Read Selection: Casebook Reading 1: *Excerpts from An Inconvenient Truth* pgs. 602 – 609

- The Author's Claim
- Author's Evidence
- The author assumptions
- Considering Fact, Opinion and Authority

April 14, 2022 (Thursday)

Lecture: Applying Your Critical Reading Skills to Arguments

Vocabulary: proficient, screen, accommodated, acknowledge, implications, principal

Read Selection: Are Man-Made Carbon Emissions Driving Climate Change? pgs. 610 – 615

- Author's Purpose

- Understanding the Claim and Evidence
- Fact and Opinion
- Evaluating Argument

April 19, 2022 (Tuesday)

Lecture: Applying Your Critical Reading Skills to Arguments

Read Selection: Polar Bears Today's Canaries in the Coal Mine? pgs. 616 – 624

- Establishing the Author's Purpose
- Understanding the Claim and Evidence
- Considering Fact, Opinion and Authority

April 21, 2022 (Thursday)

Lecture: A Guide to Reading Visuals

- Interpreting Visuals
 4. Interpret Tables pgs. 626 - 629
 5. Interpret Pie Charts pgs. 629 – 632
 6. Interpret Line Graphs pgs. 632 - 635

April 26, 2022 (Tuesday)

Lecture: A Guide to Reading Visuals

Interpreting Visuals

4. Interpret Bar Graphs
5. Interpret Flowcharts
6. Interpret Photographs

April 28, 2022 (Thursday)

Lecture: A Guide to Taking Tests

- Preparing to test pgs. 655 -656
- General Tips for Taking Tests pgs. 657 -658
- Specific Strategies for Different Types of Tests pg. 658
- Tips for Taking Reading Tests pg. 659

May 3, 2022 (Tuesday)

Lecture: A Guide to Taking Tests

- Specific Strategies for Different Types of Tests pg. 658
- Tips for Taking Reading Tests pg. 659

May 5, 2022 (Thursday)

Lecture: Strategies for Test Taking

- True / False Questions
- Multiple Choice Test Taking Tips
- Matching Tips
- Short Answer / Completion (Fill in the blank)
- Essay Tips

FINAL TEST