











Course SLOs: 1, 2, 3, 5, 7      EPSLOs: 1, 2, 3

CONTENT	OBJECTIVES	LEARNING ACTIVITIES EVALUATION	DECS (Knowledge)			
			1	2	3	4
F. Adaptations to Pregnancy. Antepartum assessment Care & Education	Describe the psychological and physiologic changes that occur with pregnancy, the underlying principles for these changes and the relationship of the changes to pregnancy diagnosis.  Identify the most common problems and discomforts of pregnancy.  Identify the process of role transition.  Promote multidisciplinary health care planning within the health care structure and use critical thinking to analyze ways that the family can be included in prenatal care to the keep the care family centered.	<b>Required:</b> OB: ch. 6 & 7  <b>Learning Activities:</b> Powerpoint pres. Class discussion Schuchardt charts for illustration		A1,3,4		A5
				B4,5,6		B1,2
				B9,11		C1,3
				B12		C5,6
				C1,3,4		D1,3
				C5,8		
				E1,3,4		
				E10,12		
				G3		
G. Nutrition for Childbearing	Describe the requirements of healthy pregnancy nutrition.  Plan health teaching for nutritional intake during pregnancy, including ways a woman can increase healthy intake.  Collaborate with members of other health care areas to achieve healthy nutrition for pregnant patients.  Facilitate within the health care community appropriate nutrition referrals for the pregnant client and their families.	<b>Required:</b> OB: ch. 8  <b>Learning Activities:</b> Powerpoint pres. Completion of the "Antepartal Study Guide" found in the RNSG 2462 Clinical Packet Discussion  <b>Evaluation:</b> Exam		A2,3,4		A5
				B4,5,6		B1,2
				B9,12		C1,3
				C1,3,4		C5,6
				C5,6		D1,3
				E1,4,5		
				E10,12		



Unit: OB II - THE FAMILY DURING BIRTH

Course SLOs: 3, 4, 5, 6, 9, 10, EPSLOs: 1, 2, 3, 5

CONTENT	OBJECTIVES	LEARNING ACTIVITIES/ EVALUATION	DECS (Knowledge)			
			1	2	3	4
I. Nursing Care During Labor and Birth	Compare each stage of labor and the phases within the first stage.	<b>Required:</b> OB: 12 & 15 "Stages of Labor Study Guide" (found in Blackboard) <b>Learning Activities:</b> Powerpoint pres. Visual aids: Infant and pelvis models	A1,A2	A1,A2	A1,A3	A1,A2
	Explain how each component of the bith process affects the course of labor and birth and how the components are interrelated.		A3	A3,A4	A4	A3,A4
	Use critical thinking to determine whether current nursing care measures truly meet the needs of the woman and her family in labor.		B1,B2	B1,B2	B1,B2	A5
	Relate therapeutic communication skills to the care of the intrapartal family.		B3,B7	B3,B4	B3,B4	B1,B2
	Advocate on behalf of the patient to be sure the AWHONN standards of care are being followed for the laboring patient and analyze issues that may face a new nurse who cares for women during labor.		C1,C2	B5,B9	C2	C1,C3
			C3,C4	B10,B11	D1	C4,C6
			D1,D2	B12	E1,E2	C7,C8
				C1-8		D1,D2
				D1-5		D3,D4
				E1-13		E1,E2
				F1-3		
				G1-3		
	J. Pain Management During Childbirth		Examine how physical and psychological forces interact in the laboring woman's pain experience and plan nursing interventions to relieve pain in labor.	<b>Required:</b> OB: ch. 13 <b>Learning Activities:</b> Powerpoint pres. Examples of pain administration equipment <b>Evaluation:</b> Exam	A1,A2	A1-4
Evaluate outcome criteria to be certain that labor is a satisfying experience for the woman and her family.		B1,B2	B1,B2		B1-4	A4,A5
Compare pain in childbirth with other types of pain.		B3,B7	B4,B5		C2	B1,B2
Describe how medications may affect a pregnant woman and the fetus or neonate.		C1,C2	B7-12		D1	C3,C4
		D1,D2	C1-6,		E1,E2	C7,C8
			C8			D1,D3
			D1-5			D4
			E2-13			E1,E2
			F1-3			
			G1-3			





Course Course SLOs: 1, 2, 3, 4, 5, 6, 8, 9, 10

EPSLOs: 1, 2, 3, 4, 5

CONTENT	OBJECTIVES	LEARNING ACTIVITIES/ EVALUATION	DECS (Knowledge)			
			1	2	3	4
M. Postpartum Adaptations & Nursing Care	<p>Assess a woman and her family for physiologic and psychological changes following childbirth.</p> <p>Implement nursing care such as helping aid the progression of physiologic changes or psychological family changes.</p> <p>Facilitates the family role transitions as a result of this new family addition.</p> <p>Initiate a discharge teaching plan to provide for self and infant care.</p> <p>Utilizes knowledge of the Texas BON rules of delegation when directing others in the care of the postpartal patient and family.</p> <p>Selects human resources that are optimum and cost effective to achieve care of the postpartal patient and family.</p>	<p><b>Required:</b> OB: ch. 17</p> <p><b>Learning Activities:</b> Powerpoint pres. Discussion</p>	A1,A2	A1,A2	A1,A3	A1,A2
			B1,B2	A3,A4	A4,A6	A3,A4
			B3,B7	B1-12	B1,B2	A5
			C2,C3	C1-8	B3,B4	B1,B2
			C4	D1-5	B5	B3,B4
			D2	E1-13	C1,C2	C1,C3
				F1,F2	D1	C4,C5
				F3	E1,E2	C6,C7
				G1,G2	F1,F2	C8
				G3		D1-4
						E1,E2
						F1-4
						G2-4
			N. Postpartum Maternal Complications	<p>Describe common deviations from the normal that can occur during the postpartum period.</p> <p>Describe postpartum hemorrhage in terms of predisposing factors, causes, clinical signs and therapeutic management.</p> <p>Describe the role of the nurse in coordination of care during a complication, including education of the patient and family.</p> <p>Evaluate outcome criteria to be certain that nursing EPSLOs established for care are achieved.</p>	<p><b>Required:</b> OB: ch. 18</p> <p><b>Learning Activities:</b> Powerpoint pres. Examples of lochia assessment on chux and peri pads</p> <p><b>Evaluation:</b> Exam</p>	A1,A2
B1,B2	B1-12	A4,A6				A3,A4
B3,B7	C1-8	B1-5				A5
C2,C3	D1-5	C1,C2				B1-4
C4	E1-13	D1				C1,C3
D2	F1-3	E1,E2				C4-8
	G1-3	F1,F2				D1-4
						E1,E2
						F1-4
						G2-4

Unit: OB III - THE FAMILY FOLLOWING BIRTH (CONTINUED)

RNSG 1412

Course SLOs: 1, 3, 5, 6, 7, 8, 9, 10

EPSLOs: 1, 2, 3, 4, 5

CONTENT	OBJECTIVES	LEARNING ACTIVITIES/ EVALUATION	DECS (Knowledge)			
			1	2	3	4
O. Care of the Newborn & Family	Describe initial assessment parameters and norms of the newborn.	<b>Required:</b> OB: ch. 19, 20, 21 & 22 "Newborn Study Guide" (found in the clinical packet)  <b>Learning Activities:</b> Powerpoint pres. "Newborn Study Guide discussion Role play with newborn model "Norms Assessment Packet for Computer Charting"	A3,4	A2,3	A3	A4
	Explain the physiologic changes that occur in the respiratory and cardiac systems during the transition from fetal to neonatal life.		B3	B2,4,5	B1,2	B1,2
	Describe methods of safe practice with newborns by proper identification and safety practices during hospitalization.			B6,7,9		C5
	Implement national standards in regards to newborn medications and immunizations.			C1,2,3		D1
	Provide the new parents any institutional and community assistance for proper infant nutrition.			C6,7,8		
	Describe methods of circumcision and associated risks and benefits.			D1		
				E1,3		
				E8,11		
				G2,3		
P. Care of the High Risk Newborn	Define the terms SGA; LGA; Term; Preterm; Near Term; Postterm and describe common illnesses and conditions that occur in these groups.	<b>Required:</b> OB: ch. 23 & 24  <b>Learning Activities:</b> Case study completion & student led discussion  <b>Evaluation:</b> Exam Newborn Assessment completed during clinical rotations	A4B1	B4,5,10	A4B1	A1A5
	Identify roles of families and significant others in response to the birth of a high risk newborn.		B3B5	B11,12	B2	B1B2
	Develop teaching plans to assist parents and families in the care of the high risk newborn, including postdischarge nursing care.		B6B7	C1,2,3	C2	B3B4
	Review the ethical concerns related to a high risk newborn requiring long term care and answer common questions the parents may have related to the care of the infant.			C4,5,6	E2	C1C2
				C7,8,9		C3C4
				D1,2		C5C6
				D4,5		C7C8
				E1,2,3		
				E4,5,6		
				E12,13		
		F1				
		G1,2,3				

EPSLOs: 1, 2, 3, 5

CONTENT	OBJECTIVES	LEARNING ACTIVITIES/ EVALUATION	DECS (Knowledge)			
			1	2	3	4
Q. Intrapartum Complications	<p>Explain abnormalities that may result in dysfunctional labor, common intrapartal emergencies and problems that occur in post term pregnancies.</p> <p>Describe maternal and fetal risks associated with premature ROM.</p> <p>Analyze factors that increase a woman's risk for preterm labor.</p> <p>Explain therapeutic management of each intrapartum complication and apply the delegation rules to the care of the intrapartal patient.</p>	<p><b>Required:</b> OB: ch. 16</p> <p><b>Learning Activities:</b> Powerpoint pres. Discussion</p>	A1,A2	A1-4	A1,A3	A1,A2
			B1,B2	B1-12	A4	A4,A5
			B3,B7	C1-8	B1-5	B1-4
			C2,C3	D1-5	C1,C2	C1,C3
			C7	E1-6,	D1	C4-8
			D2	E8-13	E1,E2	D1,D3
				F2	F1,F2	D4
				G1-3		E1,E2
			R. The Childbearing Family with Special Needs	<p>Describe the effects of substance abuse for the mother and infant, and identify nursing interventions to reduce or minimize the effects in the antepartum, intrapartum and postpartum periods.</p> <p>Discuss the incidence and identify the factors that contribute to adolescent pregnancy.</p> <p>Relate the major implications of delayed childbearing in terms of maternal and fetal health.</p> <p>Identify factors that promote violence against women, and describe the role of the nurse in terms of assessment, prevention and interventions.</p>	<p><b>Required:</b> OB: ch. 11</p> <p><b>Learning Activities:</b> Powerpoint pres. Discussion</p> <p><b>Evaluation:</b> Exam</p>	A1,A2
B1,B2	B1-12	A4				A4,A5
B3,B7	C1-8	B1-5				B1-4
C2,C3	D1-5	C1,C2				C1,C3
C7	E1-6,	D1				C4-8
D2	E8-13	E1,E2				D1,D3
	F2	F1,F2				D4
	G1-3					E1,E2

Course SLOs: 1, 2, 3, 6, 8, 10      1, 3, 4, 5

CONTENT	OBJECTIVES	LEARNING ACTIVITIES/ EVALUATION	DECS (Knowledge)			
			1	2	3	4
S. Complications of Pregnancy	<p>Describe the hemorrhagic conditions of early pregnancy, including spontaneous abortion, ectopic pregnancy and hydatidiform mole.</p> <p>Explain disorders of the placenta, such as placenta previa and abruption that result in hemorrhagic conditions in mid to late pregnancy.</p> <p>Discuss the effects and management of hyperemesis gravidarum and hypertensive disorders of pregnancy.</p> <p>Compare Rh and ABO incompatibility in terms of the etiology, fetal and neonatal complications and management.</p>	<p><b>Required:</b> OB: pp. 200-232</p> <p><b>Learning Activities:</b> Powerpoint pres. Discussion</p>		A1,2,3	B1	A1,4
				B1,2,3		B1,
				B6,7		C3,4,5
				B11		C6,7
				C3,4,		D2
				C5,6		
				D1,2,3		
				E1,8		
				E12,13		
				F2		
			T. Concurrent Disorders During Pregnancy	<p>Discuss the effects and management of preexisting diabetes mellitus and anemias during pregnancy.</p> <p>Describe the major effects of pregnancy on the woman who has heart disease and identify EPSLOs of therapies.</p> <p>Identify the major causes of trauma &amp; infection during pregnancy and describe therapeutic management.</p> <p>Identify the effects, management and nursing considerations of specific preexisting conditions, such as lupus erythematosus, epilepsy, and rheumatoid arthritis.</p>	<p><b>Required:</b> OB: pp. 232-265</p> <p><b>Learning Activities:</b> Powerpoint pres. Discussion</p> <p><b>Evaluation:</b> Exam</p>	
	B1,2,3					B1
	B6,7					C3.4.5
	B11					C6,7
	C3,4,					D2
	C5,6					
	D1,2,3					
	E1,6,8					
	E12,13					
	F2					

Course SLOs: 4, 7, 9, 10      EPSLOs: 2, 3, 5

CONTENT	OBJECTIVES	LEARNING ACTIVITIES/ EVALUATION	DECS (Knowledge)			
			1	2	3	4
U. Family Planning	Implement nursing care related to reproductive life planning such as educating adolescents about the use of condoms to promote safe sex practices as well as prevent unwanted pregnancies.  Describe the currently available contraceptive methods and discuss the nurse's role in helping patients choose an appropriate method.  Identify the National Health guidelines related to reproductive life planning and identify areas that could benefit from additional nursing research.	<b>Required:</b> OB: ch. 25  <b>Learning Activities:</b> Powerpoint pres. Examples of most of the common contraceptives  Student led discussion	A1,A2	A1,A2	A1,A3	A2,A4
			B1,B2	A3,A4	B1,B2	A5
			B3,B7	B1-12	C2	B1,B2
			C2,C3	C1-6,	D1	B4
			D2,D4	C8	E1,E2	C1,C3
				D1-4		C5,C6
				E1-12		C7,C8
				F1,F2		D1
				G1,G2		E1,E2
				G3		
V. Infertility	Describe common assessments and treatments for infertility.  Analyze community referrals that can be used to support a patient or couple through fertility assessment.	<b>Required:</b> OB: ch. 26  <b>Learning Activities:</b> Powerpoint pres. Discussion	A1,A2	A1-4	A1,A3	A2,A4
			B1,B3	B1-12	B1,B2	A5
			B7	C1-6,	C2	B1,B2
			C2	C8	D1	C1,C3
			D2	D1-4	E1,E2	C5-8
				E1-12		D1
				G1-3		E1,E2
W. Women's Health	Discuss the four common menstrual cycle disorders.  Describe the physical and psychological changes associated with menopause & the risks versus benefits of hormone replacement.  Explain examinations and various screening procedures that are recommended to maintain the health of women.	<b>Required:</b> OB: ch. 27  <b>Learning Activities:</b> Powerpoint pres. Discussion  <b>Evaluation:</b> Exam	A1,A2	A1-4	A1,A3	A2,A4
			B1,B3	B1,B3	B1,B2	A5
			B7	B4-12	C2	B1,B2
			C2	C1-6,	D1	C1,C3
			D2,D4	C8	E1,E2	C5-8
				D1-4		D1
				E1-12		E1,E2
				G1-3		











**Unit: Pedi II – NURSING ROLE IN RESTORING AND MAINTAINING THE HEALTH OF CHILDREN AND FAMILIES EXPERIENCING RESPIRATORY, IMMUNE, AND INFECTIOUS DISORDERS.**

RNSG 1412

Course SLOs: 1, 2, 3, 4, 5, 8, 9, 10

EPSLOs: 1, 2, 4, & 5

CONTENT	OBJECTIVES	Learning Activities/ Evaluation	DECS (Knowledge)			
			1	2	3	4
G. Respiratory Disorders	<p>Describe common respiratory illnesses in children.</p> <p>Display an understanding of the pathophysiology, clinical manifestations and therapeutic management of common acute respiratory alterations.</p> <p>Develop guidelines for the care of a child with an acute respiratory alteration.</p>	<p><b>Required:</b> Wong's Ch. 21</p> <p><b>Learning Activities:</b> Lecture Group Discussion</p>	C2	A3A4	A4	A5
				B1B4	B1B2	B1B2
				B6B7	C2	B3B4
				B11		C1C4
				C3C4		C5C6
				C7		C7C8
				E4E5		
				E6		
				F1F2		
				G3		
H. Immune Disorders	<p>Evaluate the immune process as it relates to childhood illnesses.</p> <p>Utilize critical thinking to analyze ways that nursing care for the child with an immune disorder can be more family centered.</p> <p>Describe how to care for and support HIV affected children and their families throughout the entire spectrum of illness.</p> <p>Outline what to teach and reinforce with families about long-term corticosteroid therapy for immune disorders.</p>	<p><b>Required:</b> Wong's Ch. 24, pg. 806-811</p> <p><b>Learning Activities:</b> Lecture Group discussion</p> <p><b>Evaluation:</b> Exam</p>	A4	A2A3	A4	A5
			B6,B7	A4	B1B2	B1B2
				B1B2	B3B4	B3B4
				B4B5	C2	C1C3
				B6B7		C4C5
				B8B9		C6C7
				B11		C8
				B12		
				C3C4		
				C5C8		
				D2		
				E1E3		
				E5E6		
				E11,12		
	F2G3					

**Unit: Pedi II – NURSING ROLE IN RESTORING AND MAINTAINING THE HEALTH OF CHILDREN AND FAMILIES EXPERIENCING RESPIRATORY, IMMUNE, AND INFECTIOUS DISORDERS (CONTINUED)**

RNSG 1412

Course SLOs: 1, 2, 3, 8, 9, 10    EPSLOs: 1, 4, & 5

CONTENT	OBJECTIVES	Learning Activities/ Evaluation	DECS (Knowledge)			
			1	2	3	4
I. Child with an Infectious Disorder	<p>Describe the causes and disease course of common infectious disorders of childhood.</p> <p>Identify measures to prevent exposure to and transmission of pathogens.</p> <p>Discuss the current recommendations for scheduled vaccines and act as an advocate for the use of basic immunization among children.</p> <p>Utilize organizational skills to apply community resources in the treatment and prevention of infectious disorders</p>	<p><b>Required:</b> Wong's Ch. 6</p> <p><b>Learning Activities:</b> Lecture Group Discussion</p> <p><b>Evaluation:</b> Exam</p>	B7	A1	A4	A5
			C2C3	A3A4	B1B2	B1B2
			C4	B3B4	B4	B3B4
				B6B7	C2	C1C3
				B9B11		C4C5
				B12		C6C7
				C3C5		C8
				E1E2		
				E3E4		
				E5E6		
				E11,12		
				F1F2		
				G2G3		

Unit: Pedi III - NURSING CARE OF CHILDREN WITH CIRCULATORY ALTERATIONS

RNSG \_\_ 1412

Course SLOs: 1, 3, 5, 7, 8, 10    EPSLOs:1, 2, 3, 4, 5

CONTENT	OBJECTIVES	LEARNING ACTIVITIES/ EVALUATION	DECS (Knowledge)			
			1	2	3	4
J. Child with Cardiovascular Alteration	Identify the shunts associated with fetal circulation and the associated disorders when the shunts fail to close.  Differentiate between the most common congenital defects and acquired cardiovascular disorders.  Discuss the role of the nurse in assisting the child and family cope with a cardiovascular alteration.  Implement a teaching plan for the cardiovascular patient and their family anticipating a cardiac catheterization.  Develop awareness of referral agencies for patients with a cardiovascular alteration and appropriate community resources.  Differentiate between hypovolemic; distributive and cardiogenic shock.	<b>Required:</b> Wong's Ch. 23  <b>Learning Activities:</b> Lecture Group Discussion Demonstration	A4	A1,2,4		C3,5
				B4,6		
				B7,11		
				C3,5		
				C6,7		
				E1,5,6		
				E12,13		
				F2		
				G1,2		
			K. Emergency Care of the Child	Discuss the role of the nurse in preventing traumatic injuries, poison ingestion, and environmental injuries.  Identify concepts related to family centered care in pediatric emergencies.	<b>Required:</b> Wong's Pg. 571 Pg. 409-426  <b>Learning Activities:</b> Lecture  <b>Evaluation:</b> Exam	A2,4
B6,7	B4,5,6	B1,3				B1,4
C2	B8,9					C3,5
	B12					C6,7
	C3,5					D1,3
	E1,5,6					
	E12,13					
	F2					
	G1,2					

**Unit: Pedi III - NURSING CARE OF CHILDREN WITH CIRCULATORY ALTERATIONS (CONTINUED)**

RNSG \_\_ 1412

Course SLOs: 1, 3, 7, 8, 9, 10, 11

EPSLOs: 1, 3, 4, 5

CONTENT	OBJECTIVES	LEARNING ACTIVITIES/ EVALUATION	DECS (Knowledge)			
			1	2	3	4
L. Child with a Hematologic Alteration	<p>Discuss pediatric differences related to the hematologic system.</p> <p>Implement nursing care of a child with a blood disorder (e.g. sickle cell anemia; hemophilia; DIC; aplastic anemia and ITP)</p> <p>Discuss the pathophysiology, clinical manifestations and therapeutic management of DIC.</p> <p>Facilitate communication between family members and the school nurse caring for a child with a blood alteration.</p> <p>Analyze current literature and clinical data as a basis for decision making in the care of the child with a hematologic alteration.</p>	<p><b>Required:</b> Wong's Ch. 24</p> <p><b>Learning Activities:</b> Lecture Group discussion Demonstration Role Play</p>	A4B6	A2A3	A4B1	A5B1
				B1B2	B2C2	B2B3
				B3B4	D1	B4C1
				B10		C2C3
				C1		C4C5
				C2C3		
				C5C8		
				D2E1		
				E3E5		
				E6E11		
				E12F2		
				G3		
			M. The Child with Cancer	<p>Analyze the physical alterations that occur in a child with cancer.</p> <p>Discuss the impact of the diagnosis on the family and child with cancer.</p> <p>Demonstrate an understanding of the rationale associated with therapies for neoplastic disease.</p> <p>Assume accountability in maintaining current continuing education in the field of pediatric oncology nursing.</p> <p>Promote multi-disciplinary health care planning within the structured health care setting for the child with cancer.</p>	<p><b>Required:</b> Wong's Ch. 25</p> <p><b>Learning Activities:</b> Lecture Role Play Group discussion</p> <p><b>Evaluation:</b> Exam</p>	A2,4
B4	A4	B1				C3,5
C2,3	B1,2,4	C2				C7,8
D3	B5,6,7					D1
	B9,11					
	C3,4,5					
	C6,8					
	D1,5					
	E1,2,5					
	E6,7,10					



**Unit: Pedi IV - THE NURSING ROLE IN RESTORING AND MAINTAINING HEALTH OF CHILDREN AND FAMILIES EXPERIENCING GASTROINTESTINAL, FLUID AND ELECTROLYTE, RENAL OR ENDOCRINE ALTERATIONS**

RNSG \_\_ 1412

Course SLOs: 1, 2, 3, 5, 6, 7, 8, 9, 10

EPSLOs:1, 2, 3, 4, 5

CONTENT	OBJECTIVES	LEARNING ACTIVITIES/ EVALUATION	DECS (Knowledge)			
			1	2	3	4
N. Child with a Gastrointestinal Alteration	<p>Analyze common gastrointestinal disorders in children (e.g. appendicitis, vomiting and diarrhea)</p> <p>Plan nursing EPSLOs for the child with a gastrointestinal alteration (i.e. a plan that teaches the patient and family about a special diet)</p> <p>Describe ways that nursing care of the child with a gastrointestinal alteration can be more family centered.</p> <p>Evaluate the quality of care and additional learning needs regarding the child with a gastrointestinal alteration.</p> <p>Observe methods a charge nurse uses to evaluate care administered by other members of the nursing team in caring for children with gastrointestinal disorders.</p> <p>Develop guidelines for home care of the child with a GI alteration.</p>	<p><b>Required:</b> Wong's Ch. 22</p> <p><b>Learning Activities:</b> Lecture Group discussion Game Role Play</p>	A4B6	A2A3	A4B1	A1A2
				B1B2	B2C2	A5B1
				B3B4		B2B3
				B10		B4C1
				C1		C2C3
				C2C3		C4C5
				C5C8		
				D2E1		
				E3E5		
				E6E11		
				E12F2		
				G3		
			O. Child with a Fluid and Electrolyte Alteration	<p>Discuss nursing assessment and interventions when caring for a child with a fluid and electrolyte imbalance.</p> <p>Describe the pediatric differences related to fluid and electrolyte alterations.</p>	<p><b>Required:</b> Wong's Pg. 689-696</p> <p><b>Learning Activities:</b> Lecture Group discussion</p> <p><b>Evaluation:</b> Exam</p>	A4B6
	C1	B2C2				B2B3
	C2C3					B4C1
	C5C8					C2C3
	D2E1					C4C5
	E3E5					
	E6E11					
	E12F2					
	G3					
	A2A3					
	B1B2					
	B3B4					



**Unit: Pedi IV - THE NURSING ROLE IN RESTORING AND MAINTAINING HEALTH OF CHILDREN AND FAMILIES EXPERIENCING**

<b>GASTROINTESTINAL, FLUID AND ELECTROLYTE, RENAL OR ENDOCRINE ALTERATIONS (CONTINUED)</b> <span style="float: right;">RNSG __ 1412</span>						
Course SLOs: 1, 2, 3, 5, 6, 7, 8, 9, 10		EPSLOs:1, 2, 3, 4, 5				
<b>CONTENT</b>	<b>OBJECTIVES</b>	<b>LEARNING ACTIVITIES/ EVALUATION</b>	<b>DECS (Knowledge)</b>			
			1	2	3	4
P. Child with a Genitourinary Alteration	Review anatomical structures and physiological functioning of the genitourinary system.	<b>Required:</b> Wong's Ch. 26  <b>Learning Activities:</b> Lecture Group discussion	C2	A3A4	A4	A5
	Identify assessment, planning and nursing implications utilized in caring for a child with a genitourinary alteration.		B1B4	B1B2	B1B2	
	Develop an understanding of common alterations in the genitourinary system.		B6B7	C2	B3B4	
	Act as a advocate to promote the provision of quality health care for children and their families experiencing genitourinary disorders.		B11		C1C4	
	Identify community resources available for children with genitourinary alterations.		C3C4		C5C6	
			C7		C7C8	
			E4E5			
			E6			
			F1F2			
			G3			
Q. Child with Endocrine or Metabolic Alterations	Analyze the different endocrine glands and their functions.	<b>Required:</b> Wong's Ch. 28  <b>Learning Activities:</b> Lecture Group discussion  <b>Evaluation:</b> Exam	A4B6	A2A3	A4B1	A5B1
	Differentiate between the disorders caused by hypopituitary and hyperpituitary dysfunction.		B1B2	B2C2	B2B3	
	Plan nursing care and devise a teaching plan for a child with an endocrine or metabolic alteration.		B3B4		B4C1	
	Examine the characteristics that differentiate a hyperglycemic and hypoglycemic reaction.		B5B11		C2C3	
	Promote multidisciplinary health care planning to provide the child with		C1		C4C5	
			C2C3			
			C5C8			
			D2E1			
			E3E5			
			E6E11			
	E12F2					
	G3					

an endocrine or metabolic alteration consistent outpatient care.

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**Unit: Pedi V - NURSING CARE OF THE CHILD EXPERIENCING A NEUROLOGIC, MUSCULOSKELETAL, INTELLECTUAL OR DEVELOPMENTAL, SENSORY OR INTEGUMENTARY ALTERATION (CONTINUED)**

RNSG \_ 1412

Course SLOs: 3, 4, 5, 7, 9, 10 EPSLOs: 1, 2, 3, 5

CONTENT	OBJECTIVES	LEARNING ACTIVITIES/ EVALUATION	DECS (Knowledge)			
			1	2	3	4
S. Child with a Musculoskeletal Alteration	Review the signs of impaired motor functioning.	<b>Required:</b> Wong's Ch. 29  <b>Learning Activities:</b> Lecture Group Discussion	A4B6	A2A3	A4B1	A4A5
	Discuss the physiological and psychologic effects of immobilization.		B1B2	B2C2	B1	
	Identify types of fractures and traction and plan age appropriate diversional activities for the child with a musculoskeletal alteration.		B3B4		B2B3	
	Evaluate the therapeutic management and nursing care of a child with scoliosis.		B10		B4C1	
	Understand the importance of collaboration among various providers so those patients with musculoskeletal alterations receive high quality care.		B12		C2C3	
			C1		C4C5	
			C2C3			
			C5C8			
			D2E1			
			E3E5			
			E6E11			
			E12F2			
			G3			
T. Child with a EENT Alteration	Evaluate the structure and function of the eyes and ears and disorders of these organs that affect children.	<b>Required:</b> Wong's Ear pg. 538-547 Eye pg 542-547 Throat Ch. 21  <b>Learning Activities:</b> Lecture Group Discussion  <b>Evaluation:</b> Exam	A4B3	A4B4	A4B5	A4B6
	Discuss methods a nurse would use to identify a vision or hearing alteration in each developmental level of children.		B6B7	B2B3	B2C2	B1
	Identify specific interventions required to correct vision and hearing problems.		B4B5		B2B3	
	Identify providers and community resources available to meet the needs of patients and their families experiencing a sensory alteration.		B9		B4C1	
			B11		C2C3	
			B12		C4C5	
			C1		C6C7	
			C2C3		C8	
			C5C8			
			D2E1			
			E3E5			
			E6E11			
			E12F2			

Unit: **Pedi V - NURSING CARE OF THE CHILD EXPERIENCING A NEUROLOGIC, MUSCULOSKELETAL, INTELLECTUAL OR DEVELOPMENTAL, SENSORY OR INTEGUMENTARY ALTERATION (CONTINUED)**

RNSG \_\_ 1412

Course SLOs: 1, 2, 3, 4, 5, 6, 8, 9, 10

EPSLOs: 1, 2, 3, 4, 5

CONTENT	OBJECTIVES	LEARNING ACTIVITIES, EVALUATION	DECS (Knowledge)			
			1	2	3	4
U. Child with a Integumentary Alteration	<p>Describe the anatomy and physiology of a normal integumentary system</p> <p>Describe the differences among the skin of the newborn, child and adult.</p> <p>Examine the treatments for common skin disorders.</p> <p>Describe the classifications, implications and prevention of burn injuries in a pediatric patient.</p> <p>Formulate and apply the nursing process in the care of children with an integumentary alteration.</p>	<p><b>Required:</b> Wong's Pg. 175-187 Pg. 393-409</p> <p><b>Learning Activities:</b> Lecture Group discussion</p>	A1,A2	A1,A2	A1,A3	A1,A2
			B1,B2	A3,A4	B1,B2	A4,A5
			B3,B7	B1-12	B3,B4	B1,B2
			C4	C1-8	C1,C2	C1,C3
			D2	D1,D2	D1	C4,C6
				D3,D4	E1,E2	D1,D3
				E1-6,		D4
				E8,E9		E1,E2
				E10-13		
				F2		
				G1,G3		
V. Alteration in Mental Health and Cognition	<p>Identify behavioral characteristics and nursing interventions for a child with Down Syndrome.</p> <p>Examine causes of intellectual or developmental disabilities.</p> <p>Explore the legal and ethical implications of caring for a child with intellectual or developmental alterations.</p> <p>Develop nursing strategies for supporting the family and child with intellectual or developmental disabilities.</p>	<p><b>Required:</b> Wong's Ch. 18 Pg. 530-538 Pg. 468-472</p> <p><b>Learning Activities:</b> Lecture Group discussion</p> <p><b>Evaluation:</b> Exam</p>	A4B3	A2A3	A4B1	A1A2
			B6B7	B2B3	B2	A4A5
				B4B5		B1
				B9		B2B3
				B11		B4C1
				B12		C2C3
				C1		C4C5
				C2C3		C6C7
				C5C8		C8
				D2E1		
				E3E5		
				E6E11		
				E12F2		
				G3		