

Common Course Syllabus

Course-Specific Information

Department: Behavioral Sciences

Discipline: Psychology

Course Number: PSYC 2314

Course Name: Lifespan Growth and Development

Credit: 3 Lecture: 3 Lab: 0

Satisfies a core curriculum requirement? Yes, Behavioral or Social Science

Prerequisites: TSI reading compliance for INET

Available Formats: conventional; INET

Campuses: Levelland, Reese, ATC, Plainview, INET

Textbook: Do not purchase book! I provide all the chapters in blackboard under the textbook link.

Course Description: This course is the study of the relationship of the physical, emotional, social, and mental factors of growth and development of children and throughout the lifespan.

Course Purpose: The purpose of this course is to introduce students to the major theories and concepts in life span development including the physical, cognitive, and psychosocial changes that occur from conception till death.

Course Requirements: To maximize the potential to successfully complete this course, the student should attend all class meetings, complete all homework assignments in a timely manner, and complete all examinations including the final exam. Internet courses require the work to be completed in specific time periods.

Course Evaluation: Please see the instructor's course information sheet for specific items used in evaluation student performance.

Course Specific Instructions: go to Blackboard Learn 9 for INET classes

Student Learning Outcomes: Students who have successfully completed this course will be expected to:

1. Describe the stages of the developing person at different periods of the life span from birth to death.
2. Discuss the social, political, economic, and cultural forces that affect the development process of the individual.
3. Identify factors of responsible personal behavior with regard to issues such as sexual activity, substance abuse, marriage and parenting.

4. Explain the biosocial, cognitive and psychological influences throughout the lifespan as an ongoing set of processes, involving both continuity and change.
5. Describe the different developmental perspectives of the major theories of development (i.e. cognitive, learning, humanistic and psychodynamic).
6. Identify examples of some of the cultural and ethnic differences that influence development throughout the lifespan.
7. Discuss the various causes or reasons for disturbances in the developmental process

Core Objectives addressed:

- **Communication skills-** to include effective written, oral and visual communication.
- **Critical thinking skills-** to include creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information.
- **Empirical and Quantitative skills-** to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- **Social Responsibility-** to include the demonstrated intercultural knowledge and competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

Coordinating Board Approval Number (CIP) 42.2703.51 25

Relevant SPC Policies & Procedures

Attendance Policy: Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their

administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment. See Instructor's Course Information for additions to the attendance policy. (See Catalog)

Academic Integrity: The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension. This policy relates to all forms of cheating and plagiarism. See Instructor's Course Information for additions to the academic integrity policy.

Artificial Intelligence (AI) Resource Policy: There are now websites that will generate semi-unique material that somewhat resembles original material. Since technology is available to create this content, technology is also available to detect this content. Make no mistake, this is plagiarism. The instructor is not asking AI to write any written portion of this course's requirements, but is asking you the student, to create this content.

If the student submits work obtained by using AI or is suspected of utilizing AI, it will be considered plagiarism and receive a grade of zero for the work. This course policy will be provided as feedback for said coursework, letting the student know that AI is suspected, or plagiarism has occurred. It is the student's responsibility to follow up with the instructor within 7 days (one week) of the posted grade if work has been incorrectly flagged for AI use. The student can discuss the coursework in question with the instructor by virtual appointment in order to earn credit. In these cases, the student will need to verbally provide mastery of concepts related to the work in question. Any further attempts at using artificial intelligence as one's own work will continue to earn zeroes for those attempts or may result in a course drop with an F by the instructor. The incidents may also be detailed to the Dean of Students for disciplinary actions

Student Conduct: A high standard of conduct is expected of all students. Students are subject to federal, state and local laws, as well as South Plains College rules and regulations. Any student who fails to perform according to expected standards may be asked to withdraw. Failure to comply with lawful direction of a classroom teacher relative to maintaining good order is considered misconduct on the part of the student. Repeated violations of disrupting a class may result in the student being dropped from that course (See Catalog/Student Guide for full policy). See Instructor's Course Information for additional policies related to student conduct.

Academic Appeals: The Vice President for Student Affairs is the South Plains College Title IX Coordinator and is designated to formally investigate student grievances, address inquiries and coordinate the College's compliance efforts regarding student complaints and grievances. Whenever possible and safe, the problem or complaint should first be discussed with the individual involved in the complaint. If satisfactory resolution is not reached after discussion

with the individual, the student should contact the individual's direct supervisor to attempt to resolve the complaint. If these efforts are unsuccessful, the formal grievance process may be initiated. The College does not require a student to contact the person involved or that person's supervisor if doing so is impracticable, or if the student believes that the conduct cannot be effectively addressed through informal means (See Catalog/Student Guide for full definitions and policy).

Disability Services: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

Diversity & Equal Rights: South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President of Student Affairs.

All students are entitled to equal rights under the affirmative action and equal opportunity laws. Students are also protected against unjust or biased academic evaluation, but at the same time, they are responsible for maintaining standards of academic performance established for each course in which they are enrolled. (See Catalog/Student Guide for full definitions and policies.)

Instructor Information

Instructor Name: Armida Rosiles, Ph.D.

Office Hours: Downtown Lubbock location room 2012

Mon./Wed. 9:00-11:00

Tues/Thurs. 2:15-3:15

Friday 10:00-12:00

email & by appointment

Email address: arosiles@southplainscollege.edu

Assignment Policy:

There are three different types of assignments required in this course.

1. Quizzes: (5 quizzes at 40 points each) Any missed on line quiz will be made up during finals week as a paper and pencil quiz.
2. Reflection paper Assignment (100 points)
3. In class Final Cumulative Exam (100 points)

Grading Policy:

5 Quizzes at 40 points each = 200

1 Reflection paper = 100

1 Final Exam = 100

Total points = 400

400-360 =A

359-320 =B

319-280 =C

279-240 =D

239 below = F

If you are in the Honors program, there will be a research paper requirement for this course. Details will be discussed with students during the second week of classes. The research paper will be worth 100 points.

Grading scale for Honors students is as follows:

Grading Policy:

5 Quizzes at 40 points each = 200

1 Reflection paper = 100

1 Final Exam = 100

1 Research Paper = 100

Total points = 500

500 – 450 = A

449 – 400 = B

399 – 350 = C

349 – 300 = D

299 – below = F

Schedule at a Glance

Tentative Schedule

Week 1 (January 13-17)

Introductions and Review Syllabus

Chapter 1

Week 2 (January 20 - 24)

Chapter 1 Theories

Week 3 (January 27- 31)

Chapter 1 Research Methods

Honors students: meet with professor to discuss topic.

Chapter 1 (Quiz #1) (No class, take quiz during class time on your own)

Week 4 (February 3-7)

Work on Reflection paper submit full page on 1st topic.

Chapter 2 Genetics and provide feedback on first topic of Reflection paper

Week 5 (February 10-14)

Chapter 2 Prenatal Development

Chapter 2 Birth and Complications

Week 6 (February 17-21)

Chapter 2 (Quiz #2)

Chapter 3

Week 7 (February 24-28)

Chapter 4

Quiz Chapter 3 & 4 (Quiz #3)

Week 8 (March 3-7)

Chapter 5

Work on Reflection paper submit full page on 2nd topic.

Week 9 (March 10-14)

Chapter 6

Quiz Chapter 5 & 6 (Quiz # 4)

Week 10 (March 17-21)

Spring Break!!!

Week 11 (March 24-28)

Chapter 7

Chapter 8

Week 12 (March 31-April 4)

Chapter 7 & 8 (Quiz #5)

Work on Reflection Paper 3rd Topic

Week 13 (April 7-11)

Chapter 9 Aging

Chapter 10 Living Will, Funeral Plans, Estate Planning...

Week 14 (April 14-18)

Quiz over chapter 9 and 10

Reflection Paper 4th topic

Week 15 (April 21-25)

Reflection Paper 5th topic

5 page3 paper due!

Week 16 (April 28-May 5)

Artificial Intelligence Project

Review for Final exam