

Reese Campus

### Course Syllabus - Capstone

COURSE: SRGT 1409 (4:3:4) Fundamentals of Perioperative Concepts and Techniques (4 Credit Hours)  
SEMESTER: Spring 2018 (January - May; 16 week Semester)  
CLASS TIMES: Tuesday: 8:30am-11:30am (Lecture); 12:30pm-4:00pm (Lab)  
INSTRUCTOR: Kristie Cole, M.Ed, CST  
OFFICE: RC 528  
OFFICE: Fridays and by appointment only and by appointment only  
OFFICE PHONE: 806-716-7643  
E-MAIL: [kcole@southplainscollege.edu](mailto:kcole@southplainscollege.edu)

*"South Plains College improves each student's life."*

## GENERAL COURSE INFORMATION

### COURSE DESCRIPTION

This course provides an in-depth coverage of aseptic technique principles and practices, infectious processes, wound healing, and creation and maintenance of the sterile field.

### STUDENT LEARNING OUTCOMES

Students will:
1. Identify and demonstrate principles and practices of aseptic techniques.F-1, F-2, F-5, F-6, F-8, F-9, F-11, F-2, F-13, F-16, F-17, C-1, C-3, C-5, C-6, C-7, C-9, C-14
2. Explain infectious processes and concepts of wound healing.F-1, F-2, F-5, F-6, F-9, F-11, F-12, C-15, C-16, C-17, C-18, C-19, C-20
3. Create and maintain a sterile field utilizing basic case preparation and procedures. F-1, F-2, F-5, F-6, F-8, F-9, F-11, F-2, F-13, F-16, F-17, C-1, C-3, C-5, C-6, C-7, C-9, C-14
4. Assess and meet the biopsychosocial needs of the perioperative patient: F-5, F-6, F-7, F-8, F-9, F-10, F-11, F-12, F-13, F-15, F-16, F-17, C-1, C-3, C-5, C-6, C-7, C-9, C-10, C-11, C-13, C-14, C-15, C-16, C-18, C-19, C-20

### COURSE OBJECTIVES

#### The Cognitive Domain Objectives:

- Learn the difference between a non-sterile and sterile field
- Become familiar with the layout of an OR suite
- Begin to identify the roles of other health care personnel
- Understand the concepts of microbiology
- Learn the basics of instrument care and sterilization

#### The Psychomotor Domain Objectives:

- Apply theory to practice in lab and Clinical setting
- Scrub in and set up various instruments and supplies for various surgical procedures
- Function as an OR team member
- Perform housekeeping duties necessary for the proper function of the OR
- Scrub hands using proper sterile technique in an appropriate period of time
- Dry hands with one towel without contamination

- Don a sterile gown
- Closed glove and open glove according to sterility of the procedure
- Turn a gown between sterile and non-sterile team members
- Drape and organize a back table appropriately according to procedure
- Aseptically apply and secure dressings appropriate to surgical wound

#### **The Affective Domain Objectives:**

- Demonstrate effective listening skills
- Demonstrate ability to work with each member of the surgical team
- Follow directions as given by any member of the surgical team
- Recognize and repair breaks in sterility effectively and quickly
- Properly and safely pass instruments to other sterile team members
- Properly and accurately count all items necessary for the case

#### **OUTCOMES ASSESSMENT METHODS**

Assessment methods for this course are both formative and summative.

Formative assessments include:

- Discussions
- Quizzes
- Unit exams
- Laboratory evaluations

Summative assessment will be:

- A comprehensive final exam

#### **ACADEMIC INTEGRITY**

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

**Cheating** - Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in the office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of coursework. This applies to quizzes of whatever length, as well as final examinations, to daily reports and to term papers.

**Plagiarism** - Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines and other reference works, or from themes, reports or other writings of a fellow student, is guilty of plagiarism.

#### **SCANS and FOUNDATION SKILLS**

Refer also to Course Objectives. SCANS and Foundation Skills attached.

## **VERIFICATION OF WORKPLACE COMPETENCIES - CAPSTONE EXPERIENCE**

This course is a capstone course that includes a summative assessment of all lab skills learned throughout all courses in this semester. The lab skills final is a simulation of workplace and employment scenarios. Students will not progress to the next semester if this experience is not mastered.

## **CAMPUS CARRY**

Campus Concealed Carry - Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at: ([http://www.southplainscollege.edu/human\\_resources/policy\\_procedure/hhc.php](http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php)) Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

## **SPECIFIC COURSE INFORMATION**

### **TEXT AND MATERIALS**

1. Surgical Technology for the Surgical Technologist: A Positive Care Approach, 5th ed., AST (**Text**), with MindTap
2. South Plains College Surgical Technology Laboratory Manual/Notebook

### **METHODS OF TEACHING**

- Lecture
- PowerPoint Presentations
- Role playing
- Demonstration
- Question and answer
- Review
- Quizzes
- Examinations

### **ATTENDANCE POLICY**

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##### **Class Attendance**

Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X"

or “F” as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student’s responsibility to be aware of that policy.

It is the student’s responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

### **Surgical Technology Attendance**

Class attendance is mandatory. Students are allowed three (3) absences and will be administratively withdrawn on the fourth (4th) absence. A tardy is given if the student is not present for the class or lab within the first 5 minutes of the class period. Two (2) tardies equal one (1) absence. If a student misses more than 30 minutes of any class session, an absence will be given for the day.

**Due to the importance of medical information being taught, the instructor of this course defines excessive absences as missing the upon the 4th class day (or having equivalent tardies) in a course section. A student who meets this criteria will be administratively dropped from the course by the instructor.**

- Tardies: (Definition): arriving any time after the class has started or not returning from an approved break after class has started.
- Two tardies will be considered missing one class day and counted as such.
- **Work schedule is not** an excuse for missing class.
- Any exceptions to this policy must be discussed on an individual basis with the course instructor and the Surgical Technology Program Director. (i.e. – student hospitalization, immediate family member death, etc.)

### **ASSIGNMENT POLICY**

The student is responsible for being prepared for class, which means reading the assigned chapters and/or pages from the textbook or handouts given. In some instances, information from the reading assignments not covered during class may be included on a test.

**GRADING POLICY** - Grades in this course will be determined using the following criteria:

The course grade will be determined by a combination of major exams and a comprehensive final exam. Exam dates will be announced. The following are guidelines regarding exams:

1. The student is expected to complete the exam at the scheduled time. Make-up exams will **not** be offered. If a student is late on an exam day, the student will not be permitted to take the exam, and a grade of zero (0) will be given.
2. Late assignments will not be accepted.
3. Students will have one chance to pass the summative lab skill assessment. If a student is unable to pass the assessment, they will not advance to the next semester. **Students must pass the lab skills final exam with at least an 75% in order to continue in the program.**
4. The didactic final exam is comprehensive.
5. The laboratory skills exam is comprehensive.
6. The last week of the semester is dedicated to the Summative Lab Final for SRGT 1409, due to the complexity of this final. You must be present for your scheduled exam. Students not testing may observe with permission or practice lab skill. Attendance for those class periods is mandatory.

(3)Homework	05%
(1) Lab Skills	15%
(2)Exams	20%
(1)Comprehensive Final Exam	20%
(1)Lab Final Exam	40%

Grading Scale	90-100 = A
	80-89 = B
	75-79 = C
	Below 75 is failing

A final grade average of C (75) must be maintained in all Surgical Technology classes. You must pass all courses to proceed to the next semester.

**COMMUNICATION POLICY**

Electronic communication between instructor and students in this course will utilize the South Plains College “My SPC” and email systems. Instructor will not initiate communication using private email accounts. Students are encouraged to check SPC email on a regular basis.

**STUDENT CONDUCT**

Students in this class are expected to abide by the standards of student conduct as defined in the SPC Student Guide pages 11-14.

**SPECIAL REQUIREMENTS**

**Cell Phones** – Cell phones are NOT- permitted in class and lab. They MUST be turned to silent. A student whose phone sounds during class, or is observed to be using the phone in any way without permission from the instructor will be sent home for the day with an absence.

**COURSE OUTLINE**

**Course outline is subject to change by instructor.**

**Lecture Topics**

- A. Asepsis and Sterile Technique
- B. Instrumentation, Equipment, and Supplies
- C. Surgical Case Management

**Please note that Mindtap homework assignments– Mindtap *WILLNOT* be reopened.  
Please note that EXAMS WILL NOT be reopened**

**All ONLINE WORK will open on the Monday, all assignments will be due on Sunday by 11:59pm**

ONLINE WORK: <i>power point, lecture, demonstration</i>	LABORTORY SCHEDULE (Wednesday)
WEEK 1:1/11/2020-1/17/2020: Syllabus, questions and answer	Wednesday: No Lab
WEEK 2:1/19/2020-1/24/2020: <b>1/20/2020 Chapter 12 – Case Management – Part I</b> <ul style="list-style-type: none"> <li>• Critical thinking</li> <li>• Positive care approach</li> <li>• Anticipation</li> </ul>	Wednesday: Review Skills

<ul style="list-style-type: none"> <li>• Preoperative routines</li> <li>• Attire</li> <li>• Scrubbing and donning sterile attire</li> </ul>	
<p>WEEK 3:1/25/2020-1/31/2020:  <b>1/27/2020 Continue Chapter 12 - Part I</b></p> <ul style="list-style-type: none"> <li>• Personal protective equipment</li> <li>• Sterile attire, gowning and gloving</li> <li>• Preparing the OR</li> <li>• OR setup</li> <li>• Gathering instrumentation and supplies</li> <li>• Creating and maintaining the sterile field</li> <li>• Organizing sterile instruments and supplies</li> <li>• Surgical counts</li> <li>• Organizing the mayo stand</li> <li>•</li> </ul>	<p>Wednesday: Transport/Transfer</p>
<p>WEEK 4:2/1/2020-2/7/2020  <b>2/3/2020 Continue Chapter 12 – Part I</b></p> <ul style="list-style-type: none"> <li>• Patient transport</li> <li>• Thermoregulation</li> <li>• Transfer</li> <li>• Vital signs</li> <li>• Urethral catheterization</li> <li>• Surgical positioning</li> </ul> <p><b>Chapter 12 Exam ONLINE</b></p>	<p>Wednesday: Group 1 Review/ Check offs</p>
<p>WEEK 5:2/8/2020-2/14/2020  <b>2/10/2020 Chapter 7 –Asepsis and Sterile Technique – Part I</b></p> <ul style="list-style-type: none"> <li>• Pathogens and Infection</li> <li>• Pathogens associated with surgical site infection (SSI)</li> <li>• Methods of transmission</li> <li>• Factors that increase risk of SSI</li> </ul>	<p>Wednesday: IN CLASS</p> <p>Please watch Prepping videos BEFORE Lab, Draping Laparotomy – on Thursday</p>
<p>WEEK 6:2/15/2020-2/21-2020  <b>2/17/2020 Chapter 7 – Part II</b></p> <ul style="list-style-type: none"> <li>• Surgical Conscience</li> <li>• Basic Terminology</li> <li>• History of Sterilization</li> <li>• Sterilization Principles</li> </ul>	<p>Wednesday: Group 1 Review/ Check offs</p> <p>Watch Video for Foley placement BEFORE class, Check off on Foley Placements – FOR NEXT WEEK</p>
<p>WEEK 7:2/22/2020-2/28/2020  <b>2/24/2020 Chapter 7 – Part III</b></p> <ul style="list-style-type: none"> <li>• Disinfection Principles</li> <li>• Sterilization principles and processes</li> <li>• Event related sterility</li> </ul>	<p>Wednesday: Group 1</p> <p>Watch Video for Foley placement BEFORE class, Check off on Foley Placements</p>
<p>WEEK 8:3/1/2020-3/7/2020  <b>3/3/2020 Chapter 7 Exam ONLINE</b></p>	<p>Wednesday: Hospital Visit (pending)</p>
<p>WEEK 9:3/8/2020-3/14/2020  <b>3/10/2020 Chapter 10 – Instrumentation, Equipment and Supplies</b></p> <ul style="list-style-type: none"> <li>• Instrumentation, classification, use, care</li> <li>• Specialty equipment</li> </ul>	<p>Wednesday: Group 1 Review/Check offs</p>

WEEK 10 : SPRING BREAK 3/15/2020-3/21/2020	Wednesday: Spring Break No LAB
WEEK 11:3/22/2020-3/28/2020 3/24/2020 Continue Chapter 10 – Instrumentation, Equipment and Supplies <ul style="list-style-type: none"> <li>• Accessory Equipment</li> <li>• Supplies</li> </ul>	Wednesday: Group 1 Review/ Check offs
WEEK 12:3/29/2020-4/4/2020 3/31/2020 Chapter 10 Exam	Wednesday: Group 2 Review/ Check offs
WEEK 13:4/5/2020-4/11/2020 4/7/2020 Finish Chapter 12 – Part I <ul style="list-style-type: none"> <li>• Draping the surgical patient</li> <li>• Positioning team members</li> <li>• Marking the incision</li> </ul>	Wednesday: Passing Specialty Instruments
WEEK 14:4/12/2020-4/18/2020 4/14/2020 Chapter 12 – Part II <ul style="list-style-type: none"> <li>• Intraoperative case management</li> <li>• Communication</li> <li>• Passing instruments/supplies</li> <li>• Maintaining order, additional supplies</li> </ul>	Wednesday: Hospital Visit (pending)
WEEK 15:4/19/2020-4/25/2020 4/21/2020 Continue Chapter 12 – Part II <ul style="list-style-type: none"> <li>• Postoperative case management</li> <li>• Preservation of the sterile field</li> <li>• Breakdown of the setup</li> </ul>	Wednesday: Mock Final
WEEK 16: 4/26/2020-5/2/2020 4/28/2020 Chapter 12 Exam - All Part 1, 2, and 3	Wednesday: Mock Final
FINALS: 5/3/2020-5/9/2020 5/4/2020 Comprehensive Final	Wednesday: Lab Final
May 11 Complete Paper	

## ACCOMMODATIONS

### DIVERSITY STATEMENT

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

### DISABILITIES STATEMENT

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office through the Guidance and Counseling Centers at Reese Center (Building 8) [716-4606](tel:716-4606), or Levelland (Student Services Building) [716-2577](tel:716-2577).

### PREGNANCY ACCOMMODATIONS STATEMENT

If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact Crystal Glister, Director of Health and Wellness at 806-716-2362 or email [cglister@southplainscollege.edu](mailto:cglister@southplainscollege.edu) for assistance.

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## FOUNDATION SKILLS

### **BASIC SKILLS—Reads, Writes, Performs Arithmetic and Mathematical Operations, Listens and Speaks**

F-1 Reading—locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.

F-2 Writing—communicates thoughts, ideas, information and messages in writing and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.

F-3 Arithmetic—performs basic computations; uses basic numerical concepts such as whole numbers, etc.

F-4 Mathematics—approaches practical problems by choosing appropriately from a variety of mathematical techniques.

F-5 Listening—receives, attends to, interprets, and responds to verbal messages and other cues.

F-6 Speaking—organizes ideas and communicates orally.

### **THINKING SKILLS—Thinks Creatively, Makes Decisions, Solves Problems, Visualizes and Knows How to Learn and Reason**

F-7 Creative Thinking—generates new ideas.

F-8 Decision-Making—specifies goals and constraints, generates alternatives, considers risks, evaluates and chooses best alternative.

F-9 Problem Solving—recognizes problems, devises and implements plan of action.

F-10 Seeing Things in the Mind's Eye—organizes and processes symbols, pictures, graphs, objects, and other information.

F-11 Knowing How to Learn—uses efficient learning techniques to acquire and apply new knowledge and skills.

F-12 Reasoning—discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem.

### **PERSONAL QUALITIES—Displays Responsibility, Self-Esteem, Sociability, Self-Management, Integrity and Honesty**

F-13 Responsibility—exerts a high level of effort and perseveres towards goal attainment.

F-14 Self-Esteem—believes in own self-worth and maintains a positive view of self.

F-15 Sociability—demonstrates understanding, friendliness, adaptability, empathy and politeness in group settings.

F-16 Self-Management—assesses self accurately, sets personal goals, monitors progress and exhibits self-control.

F-17 Integrity/Honesty—chooses ethical courses of action.

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## SCANS COMPETENCIES

C-1 **TIME** - Selects goal - relevant activities, ranks them, allocates time, prepares and follows schedules.

C-2 **MONEY** - Uses or prepares budgets, makes forecasts, keeps records and makes adjustments to meet objectives.

C-3 **MATERIALS AND FACILITIES** - Acquires, stores, allocates, and uses materials or space efficiently.



**C-4 HUMAN RESOURCES** - Assesses skills and distributes work accordingly, evaluates performances and provides feedback.

**INFORMATION - Acquires and Uses Information**

C-5 Acquires and evaluates information.

C-6 Organizes and maintains information.

C-7 Interprets and communicates information.

C-8 Uses computers to process information.

**INTERPERSONAL—Works With Others**

C-9 Participates as members of a team and contributes to group effort.

C-10 Teaches others new skills.

C-11 Serves Clients/Customers—works to satisfy customer’s expectations.

C-12 Exercises Leadership—communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.

C-13 Negotiates—works toward agreements involving exchanges of resources; resolves divergent interests.

C-14 Works With Diversity—works well with men and women from diverse backgrounds.

**SYSTEMS—Understands Complex Interrelationships**

C-15 Understands Systems—knows how social, organizational, and technological systems work and operates effectively with them.

C-16 Monitors and Corrects Performance—distinguishes trends, predicts impacts on system operations, diagnoses systems performance and corrects malfunctions.

C-17 Improves or Designs Systems—suggests modifications to existing systems and develops new or alternative systems to improve performance.

**TECHNOLOGY—Works with a Variety of Technologies**

C-18 Selects Technology—chooses procedures, tools, or equipment, including computers and related technologies.

C-19 Applies Technology to Task—understands overall intent and proper procedures for setup and operation of equipment.

C-20 Maintains and Troubleshoots Equipment—prevents, identifies, or solves problems with equipment, including computers and other technologies.



SRGT1409 Fundamentals of Perioperative Concepts

By signing and initialing below I affirm that I have received a copy or shown the online location of the following documents and furthermore acknowledge that I am solely responsible for the content of each.

\_\_\_\_ Syllabus SRGT1409

\_\_\_\_ SPC SRGT Program Handbook

\_\_\_\_ SPC SRGT Clinical Handbook

\_\_\_\_ South Plains College Grievance Policy

\_\_\_\_ South Plains College GRADE AND ACADEMIC DISCIPLINE APPEALS

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date