

**South Plains College**  
**MATH 1342-604: Statistical Methods**  
**Spring 2025**

**Instructor:** Taek Hyun Jang, PhD.

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**Office:** M107 (Math and Engineering Building, Levelland)

**Office Hours:**

- Tuesday / Thursday / Friday:      Levelland Campus (**M107**)                      10:00 AM – 12:00 PM
- Monday / Wednesday:              Lubbock Downtown Campus (**B001**)              4:30 PM – 5:30 PM
- Zoom or Face-to-Face meeting by appointment

**Class Schedule:**

- Monday and Wednesday (**5:30 PM – 6:45 PM**)
- Lubbock Downtown Campus (**B009**)

**Department:** Mathematics, Engineering, and Computer Science

**Discipline:** Mathematics

**Course Number:** MATH 0.42/1342

**Course Title:** Statistical Methods Support Course / Statistical Method

**Available Formats:** conventional, hybrid, and internet

**Campuses:** Levelland, Downtown, Plainview, Lubbock Center and Dual Credit

**Course Description:** Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing.

**Prerequisite:** Minimum score of 350 on the TSIA1, minimum score of 950 on the TSIA2, a diagnostic score of 6 on the TSIA2, TSI-exempt status, a successful completion with a grade of 'C' or better in MATH 0337, or successful completion of NCBM-0112.

**Credit:** 3      **Lecture:** 3      **Lab:** 0

**Textbook:**

Elementary Statistics: A Step by Step Approach, Allan G. Bluman, 10<sup>th</sup> Edition

\* PDF version of textbook will be uploaded at Blackboard Ultra with lecture note.

**Supplies:** A graphing calculator with the statistics package is required, and the math department recommend **TI-83+ or TI-84+ Micro Office Excel** is required for lab or homework assignments. For any other graphing calculator, you will need to read the manual to determine how to make the processes work. Cell phones and similar devices may NOT be used as calculators. If you have any questions about your calculator or software, check with the instructor.

**This course partially satisfies a Core Curriculum Requirement:** Mathematics Foundational Component Area (020)

**Core Curriculum Objectives addressed:**

- **Communications skills**—to include effective written, oral and visual communication.
- **Critical thinking skills**—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- **Empirical and quantitative competency skills**—to manipulate and analyze numerical data or observable facts resulting in informed conclusions.

**Student Learning Outcomes:** Upon completion of this course and receiving a passing grade, the student will be able to:

1. Explain the use of data collection and statistics as tools to reach reasonable conclusions.
2. Recognize, examine and interpret the basic principles of describing and presenting data.
3. Compute and interpret empirical and theoretical probabilities using the rules of probabilities and combinatorics.
4. Explain the role of probability in statistics.
5. Examine, analyze and compare various sampling distributions for both discrete and continuous random variables.
6. Describe and compute confidence intervals.
7. Solve linear regression and correlation problems.
8. Perform hypothesis testing using statistical methods.

**Student Learning Outcomes Assessment:** A pre- and post-test questions will be used to determine the extent of improvement that the students have gained during the semester

**Course Evaluation:** There will be departmental final exam questions given by all instructors.

<b>Assessment</b>		<b>Grading Scale</b>	
Homework:	20%	90 – 100	A
Exams (4):	Total 60%	80 – 89	B
Final Exam:	20%	70 – 79	C
		60 – 69	D
		Below 60	F

**Course materials:**

Lecture note for each chapter will be uploaded at the Blackboard Ultra according to the tentative class schedule (last page of the class syllabus), and students need to print out and bring it the class. Graphical calculator is required and bring it to every class. Cell phone or similar device is not allowed as a calculator.

**Homework and In-Class assignments** will be uploaded at “**Homework & In-Class Assignment**” **Module** in the Blackboard Ultra, and students must submit their solutions through Gradescope by the due date. To access lab assignments, click **Homework & In-Class Assignment / Gradescope** in the Blackboard Ultra and then the Gradescope window will appear. Students can find lab assignment problems by clicking **Assignments** button. After finishing the assignment, the solutions should be uploaded through Gradescope in PDF format, JPEG format, picture file format, etc.

**Tentative Exam and Final Schedule:**

- Exam 1: Chapters 1, 2, & 3 (Date: 2/05/2025)
- Exam 2: Chapters 4, 5 & 6 (Date: 3/05/2025)
- Exam 3: Chapters 7 & 8 (Date: 4/09/2025)
- Exam 4: Chapter 9 & 10 (Date: 4/30/2025)
- Final Exam: Comprehensive (Ch 1 ~ Ch 10) (Date: 5/05/2025)

**Make-up Exam:** NO make-up exams are allowed without prior notification AND proper documentation. If students are absent from the exam, have given prior notification and proper documentation of your absence, you **MUST** make arrangement to take the exam within **ONE WEEK**. After one week, the exam grade is assigned to zero in the blackboard grade.

**Attendance/Student Engagement Policy:** Attendance and engagement are the most critical activities for success in this course. The instructor maintains records of the student’s attendance and submission of assignments throughout the semester. The student is expected to attend at least eighty percent (80%) of the **total** class meetings **and** submit at least eighty percent (80%) of the **total** class assignments to have the best chance of success. If the student fails to meet these minimum requirements, the instructor may remove the student from the class with an X, upon their discretion, to help the student from harming their GPA. If the student cannot receive an X, the instructor will assign an F.

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain an unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another’s work during an examination or on a homework assignment;
8. Rewriting another student’s work in Peer Editing so that the writing is no longer the original student’s;
9. Taking pictures of a test, test answers, or someone else’s paper.

**Student Code of Conduct Policy:** Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

**Diversity Statement:** In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

**Disability Statement:** Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

**Nondiscrimination Policy:** South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

**Title IX Pregnancy Accommodations Statement:** If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Director of Health and Wellness at 806-716-2362 or email [rcanon@southplainscollege.edu](mailto:rcanon@southplainscollege.edu) for assistance.

**Campus Concealed Carry:** Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php>  
Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

**SPC Bookstore Price Match Guarantee Policy:** If you find a lower price on a textbook, the South Plains College bookstore will match that price. The difference will be given to the student on a bookstore gift certificate! The gift certificate can be spent on anything in the store.

If students have already purchased textbooks and then find a better price later, the South Plains College bookstore will price match through the first week of the semester. The student must have a copy of the

receipt and the book has to be in stock at the competition at the time of the price match.

The South Plains College bookstore will happily price match BN.com & books on Amazon noted as *ships from and sold by Amazon.com*. Online marketplaces such as *Other Sellers* on Amazon, Amazon's Warehouse Deals, *fulfilled by Amazon*, BN.com Marketplace, and peer-to-peer pricing are not eligible. They will price match the exact textbook, in the same edition and format, including all accompanying materials, like workbooks and CDs.

A textbook is only eligible for price match if it is in stock on a competitor's website at time of the price match request. Additional membership discounts and offers cannot be applied to the student's refund.

Price matching is only available on in-store purchases. Digital books, access codes sold via publisher sites, rentals and special orders are not eligible. Only one price match per title per customer is allowed.

Note: The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester.

### MATH 1342: Statistical Methods Tentative Class Schedule

Week	Date	Topic	Chapter
1	1/13 – 1/17	<b>Syllabus and Introduction</b> 1.1 Statistical and Critical Thinking 1.2 Type of Data 1.3 Collecting Sample Data	<b>Ch 1</b>
2	1/20 – 1/24	(1/20) Martin Luther King, Jr. Holiday - All campuses closed 2.1 Frequency Distributions for Organizing and Summarizing Data 2.2 Histogram 2.3 Other Types of Graphs	<b>Ch 2</b>
3	1/27 – 1/31	3.1 Measures of Central 3.2 Measures of Variation 3.3 Measures of Relative Standing and Boxplots	<b>Ch 3</b>
4	2/03 – 2/07	<b>Catch up and review</b> <b>Exam 1 (Ch 1, 2, and 3) on 2/05 (Wednesday)</b>	
5	2/10 – 2/14	4.1 Basic Concept of Probability 4.2 Addition Rules and Multiplication Rule 4.3 Complements, Conditional Probability	<b>Ch 4</b>
6	2/17 – 2/21	5.1 Probability Distribution and Expected and Parameter of a Probability 5.2 Binomial Probability Distribution	<b>Ch 5</b>
7	2/24 – 2/28	6.1 The Standard Normal Distribution 6.2 Real Applications of Normal Distributions 6.3 Sampling Distribution and Estimators 6.4 The Central Limit Theorem	<b>Ch 6</b>
8	3/03 – 3/07	<b>Catch up and review</b> <b>Exam 2 (Ch 4, 5 and 6) on 3/05 (Wednesday)</b>	
9	3/10 – 3/14	7.1 Estimating a Population Proportion 7.2 Estimating a Population Mean 7.3 Estimating a Variance and Standard Deviation	<b>Ch 7</b>
10	3/17 – 3/21	Spring Break – NO CLASS	
11	3/24 – 3/28	8.1 Basic of Hypothesis Testing 8.3 Testing a Claim about a Mean	<b>Ch 8</b>
12	3/31 – 4/04	8.2 Testing a Claim about a Proportion 8.4 Testing a Claim about a Standard Deviation or Variance	
13	4/07 – 4/11	<b>Catch up and Review</b> <b>Exam 3 (Ch 7 and 8) on 4/09 (Wednesday)</b>	
14	4/14 – 4/18	9.1 Two Proportions 9.2 Two Means: Independent Samples 9.3 Matched Pairs 9.4 <i>Two Variance or Standard Deviations</i>	<b>Ch 9</b>
15	4/21 – 4/25	2.4 Scatterplots 10.1 Correlation 10.2 Regression	<b>Ch 10</b>
16	4/28 – 5/02	<b>Catch up and Review</b> <b>Exam 4 (Ch 9 and Ch 10) on 4/30 (Wednesday)</b>	
17	<b>5/05</b>	<b>Final Exam (Comprehensive: Ch1 to Ch10)</b> <b>5:00 PM to 7:00 PM</b>	